

Focus on 5th



News and Events in the 5th Grade
January 18, 2011
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Important Dates

Jan. 21	MAP Testing - Reading
Jan. 24	No School - Institute Day
Jan. 28	MAP Testing - Math
Feb. 1,2,3	Parent-Teacher Conferences
Feb. 4	BRAVO Field Trip
Feb. 21	No School - President's Day

Dear Families,

It's that time again! Parent-teacher conferences will be held on Tuesday 2/1, Wednesday 2/2 and Thursday 2/3. To meet the needs of all our families, the 5th grade team has morning and evening conference slots available. A GoogleForm was emailed to families about a week ago. Once we've received your response, your child's homeroom teacher will confirm your scheduled conference time. The conference schedule will also be posted on the Wiki as well for your convenience. We will hold conferences in the same format as in the fall (rotation between all 4 teachers). Please try to be punctual and respectful of the 5 minutes allotted with each teacher so that the rotations move smoothly. Thank you!

Due to a scheduling conflict, students in Ms. Yigzaw's classroom will be taking their Math MAP assessment on Wednesday morning at 8:15am. Please get plenty of rest and be to school on time. Thank you!

SPECIALS

Spanish

Students can read *El Cuerpo Malo de Simón* to someone for 15 extra points. You can find the story on the Spanish blog- <http://www.mpoleski.blogspot.com/>

Art

"Art enables us to find ourselves and lose ourselves at the same time" -Thomas Merton
Find out what's happening in the Art room every week by visiting Mr. Kristofer's new blog. Go to www.owholmesartgallery.blogspot.com or go to www.op97.org/holmes where the blog is featured under the "spotlight" section.



Reading/Literature

This week, we begin our new novel studies. Students in 5P and 5Y will begin with *The Breadwinner* by Deborah Ellis, while students in 5K and 5M will begin reading *Under the Blood Red Sun* by Graham Salisbury. Each student has one copy of the novel checked out to them from the library and it is their responsibility. If they misplace it, they will be responsible for paying to replace it. We will spend approximately 6 weeks on the novel and then the classes will switch books. During these 6 weeks, students will have comprehension questions as homework every week which correspond with their assigned chapters for the week,

instead of their normal reading response logs.

Math

Graded quizzes were returned today and we went over the quizzes in class. In particular, we reviewed the concepts of congruency and similarity. This week, we will be working on area. Today, we discussed finding the area of a rectangle, using a formula. We will move on to using the rectangular method to find the area of irregular shapes, and then to finding the area of triangles. Next week, we will work on 3-dimensional shapes and on volume.

Science

The students did a great job presenting their variables projects last week. This week, we are starting our human body unit. The students will be learning about the skeletal system and its contributions to the human body.

Social Studies

This week we will continue our examination of primary source documents by reading through the Declaration of Independence and discussing what the Colonists were demanding from the King of England. We also will examine the final battles of the war and the signing of the Treaty of Paris. Please be sure your student continues to work on memorizing his or her part for *The Midnight Ride of Paul Revere*. Next week we will run through the entire poem with the expectation that all parts are memorized.

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